# Head Start & Early Head Start Annual Report 2021



#### What is Head Start?

CAP Services' Head Start and Early Head Start are federal- and state-funded programs that promote school readiness and provide quality health, nutritional, social, and other services to enrolled children and families. The chart below highlights examples of services provided. These comprehensive programs involve the family and community in which they live in the total development of the child.

Head Start and Early Head Start services are provided in Portage, Waupaca, Waushara, and Marquette counties. Head Start is a part year program for children ages 3-5 years. Early Head Start is a full year program serving pregnant women and children ages 0-3.

Income-eligible families with children ages zero-to-five, pregnant women, and families with children with documented disabilities are encouraged to apply anytime.

#### Education Creative Curriculum Ongoing assessment Parent conferences **Family Services Disability** Home visits Strength-based Developmental Ongoing referrals & focus screenings evaluation Family goal planning Individualization Community Inclusion engagement Resource Sharing Home visits School Advocacy Referrals Readiness: Children are Ready to Learn Nutrition **Mental Health** Education Classroom & Nutritious meals & socialization observations snacks Parent child Consultant services activities Referrals Health Consultant services Home visits Medical & dental screenings Health screenings Referrals





#### 2020-2021 Services

CAP Services 2020-2021 program year provided center based services in-person. Following COVID-19 safety protocols, Head Start classrooms reduced class sizes resulting in center based Head Start enrollment slots going from 236 slots to 192 slots. With multiple safety precautions implemented, the program was successful in providing services with 93% of class days being held in-person with the remaining days having virtual services.

For home based families, services were provided virtually. Additional equipment and materials such as, Zoom business accounts and cell phone updates, were purchased to assist in providing services. Almost all families had the technology needed (cell phones, data plans, etc.) to participate in virtual visits. Overall for the year, families stayed engaged with 82% of the scheduled home visits being completed.

Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act funds extended the number of class days for five Head Start non-increased hours classrooms and Head Start home based services from early May 2021 to early June 2021.

## **Program Data**

280 Head Start enrollment slots

236 Center Based federal funded 44 Home Based federal funded

245

Head Start children served

222

**Head Start families** 

72%

County

Marquette

Portage

Waupaca

Waushara

Head Start average monthly enrollment

# of income

eligible HS

children

48

139

143

73

**122** Early Head Start enrollment slots

72 Home Based federal funded

40 Center Based federal funded

10 Home Based state funded

162

Early Head Start children served

**Enrollment Capa** 

# of

enrollment

spaces

17 120

113

30

Pregnant Women

127

ser

86%

79%

41%

Early Head

82%

Early Head Start

38

38

36

Slait ia	IIIIIes	enrollment					
pacity by County							
% served	# of income eligible EHS children		# of enrollment spaces	% served			
35%	72		10	14%			

#### Race

1% American Indian

2% Asian

**3%** Black or African American

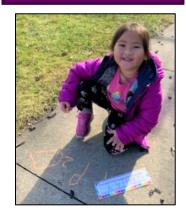
11% Biracial/Multi-racial

8% Other/Unspecified

**75%** White

## **Ethnicity**

24% Hispanic or Latino 76% Non-Hispanic or Non-Latino



## **Education**

In 2020-2021, the program began utilizing the Teaching Strategies Cloud in the center based program as a tool to connect families to the curriculum and providing educational activities in the home especially when classrooms had to go with virtual services for short periods of time. With home base services being all virtual, parents were even more involved in the child assessment process when developmental assessments were being done.

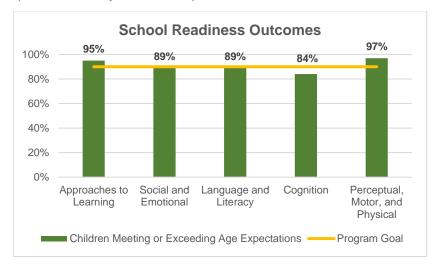
208

214

110

Teaching Strategies GOLD was utilized to assess school readiness skills. The school readiness goal was for 90% of children to meet or exceed expectations in the areas of Approaches to Learning, Social and Emotional. Language and Literacy, Cognition, and Perceptual, Motor, and Physical Development. The goal was achieved in the areas of Approaches to Learning and Perceptual/Motor/Physical Development.





18%

18%

33%

# **Parent Engagement**

Parents are their child's first and most influential teacher and the program integrates parent engagement strategies into all aspects of programming. In 2020-2021 approaches were different due to the pandemic. Staff and parent were creative and used technology to maintain connections. Both staff and parents created videos of educational activities and shared them. Virtual meetings provided opportunities for parents to engage. Policy Council meetings were virtual as well. Despite this year's challenges, the benefits of strong parent engagement can be seen in the overall program outcomes.





### **Medical Home**

90% EHS children 95% HS children



#### **Up-to-date Well Child Exams**

62% EHS children 85% HS children



#### **Dental Home**

68% EHS children 83% HS children



#### **Preventative Dental Exam**

53% HS children

#### Health

CAP Services Early Childhood Development is committed to wellness and embraces a comprehensive vision of health related services for children, families, and staff. Numerous challenges were faced during the 2020-2021 program year. Dental hygienist visits were suspended as part of reducing the number of individuals at sites and potential spread of COVID-19. Local dental offices were closed or providing reduced level of services during parts of the pandemic. Once offices began to reopen, waitlists for appointments were long. With health screenings, the health specialist was able to complete hearing and vision screenings with center based children. For home base, parents completed a series of questions to assess their child's hearing and vision.

# **Financials**

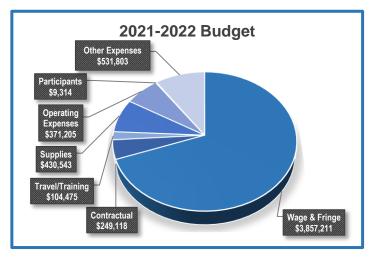
Revenue 2021-2022	Amount	Percentage
Head Start Federal*	\$ 3,472,882	62%
Head Start State	\$ 149,562	3%
Early Childhood Services	\$ 342,135	6%
Early Head Start*	\$ 1,687,515	30%
Total:	\$ 5,634,111	100%

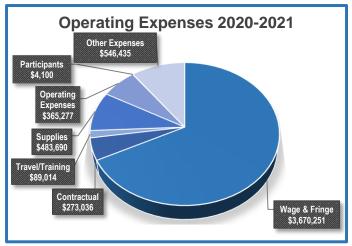
\*COLA/Quality Improvement/CACFP revenues included Coronavirus Response & Relief Supplemental Appropriations Act 21-23: \$117,980 American Rescue Plan Act 21-23: \$469,028

Non-rederal Share Watch				
Head Start	\$830,250			
Early Head Start	\$418,003			

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Training and Technical Assistance				
Head Start	\$35,206			
Early Head Start	\$29,336			







Our mission is to transform people and communities to advance social and economic justice.

















#### 2020 Audit Results

CAP Services financial audit meets the GAAP and Uniform Guidance requirements of its federal grant sources, including Head Start. CAP Services is considered a low-risk auditee, and received an unmodified opinion on the consolidated financial statements of CAP Services, Inc and Subsidiaries for the year ended 12/31/2020. The auditors' associated report of compliance for the major federal and state awards also expressed an unmodified opinion. There were no audit findings relative to the major federal and state awards for CAP Services, Inc.

#### 2019 Federal On-site Monitoring Outcome

The most recent federal monitoring assessment of the CAP Services Early Childhood Development program by the Administration for Children and Families established that the program passed the CLASS Review authorizing the grantee to receive a new non-competitive 5-year grant award.

#### **CAP Services' Early Childhood Development Administrative Office**

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